

PE AND SPORTS PREMIUM REPORT

Primary School

2022/2023



Number of pupils: 256

Sports Premium received 2022 - 2023: £18,540

Sports Premium Lead: Richard Boyer

Approved by the Governing Body: November 2022

Key achievements up to July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Achieving Platinum School Games Mark for the after 5 successful years of Gold! ● A new scheme was introduced ready for implementation in Autumn 2022 ● Good links with local community sports clubs/organisations e.g. Lancashire CC, Sale Sharks, The Football Association ● The profile of PE and sport at MPJS has increased further with more opportunities for all pupils. More 'experts' brought in to enhance the curriculum and after school club offer ● CPD for staff – Joint lessons with a coach sustained all year, carefully planned programme of coach led – joint led – then teacher led sessions ● Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day ● Playground leaders have planned and led lunchtime activities all year ● Sports Ambassadors selected and completed the Leadership Academy programme through Lancashire County Cricket Club – they will now train the next cohort whilst remaining in an ambassador role ● ● Moss Park Juniors representative sports teams do very well and have again enjoyed notable successes in inter school competition. MPJS were winners of the Year 6 Tag Rugby tournament in Stretford and Stretford league football champions for the first time in 25 years! 	<ul style="list-style-type: none"> ● Re-establish Playground Leaders, focusing on safe play and sport/games engagement at lunchtime ● Train football referees ● Training for adults who lead games at lunchtime ● Participation in a wider variety of inter school tournaments and festivals ● To enter into the Sports Partnership Leadership Academy ● To train Health Ambassadors who will promote healthy lifestyles ● Swimming for Year 4 and top up following this ● Staff training and development in areas taken from staff questionnaire ● To accurately measure pupil progress in PE

Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - top up swimming

Academic Year: 2022/2023

Total fund allocated: £ 18,540 Date Updated: 01/10/2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Inspire children to be physically active at break times.	Train Playground leaders so that they are able to set up and run activities at playtime and lunchtime. Employ sports coaches to lead named groups of children in timetabled physical activity at lunchtime. Mon, Wed and Friday 12.30-1.30pm.	£960 (Sports Partnership Silver)	Children enjoy physical activity at lunchtimes and breaks Those less likely to get involved are identified to take part in physical activity at lunch time	Train staff and playground leaders in all year groups in leading games so that we have children for future years.
b. Provide a structure for physical activity at lunchtimes	Two teaching Assistants on a rolling timetable support structured play at lunchtimes.	£2000	Teaching assistants support on the playground with physical activity and also SEMH	Sports coaches increase the participation of all pupils and skill them up to play their own games Staff observe sessions and utilise the ideas in their own teaching and learning
c. Enable all to take part safely in an inclusive atmosphere.	Ensure that all classes take part in 1k-a-day to increase physical activity. (Progressive model)	£100 (track maintenance)	All children are active	Sports Ambassadors lead on this and hold class teachers to account
d. Develop cross-curricular opportunities for children to be physically active.	Active Maths and English programme to be implemented and used across the school.	£975	Active lessons broaden the opportunities for children to become active during the school, day	Active Maths is a success and is continued. Other subjects have carefully planned opportunities for cross-curricular maths.
e. Meet the Chief Medical Guidelines for recommended exercise levels.	2 hours of sport for each pupil each week Freddy Fit sessions to promote healthy living and also to teach pupils about their bodies and the effects of exercise Skippy John (as above)	£1845 £1000	More opportunities for physical activity and health education	Teachers observe sports coaches so that good practices are maintained in the future.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.	<p>Purchase sports kit for teams: Cross Country/Basketball, boys' football, girls' football, sports day vests</p> <p>Rewards: Sports' day medals, sports' day stickers, general sports rewards. Sports Awards trophies.</p>	£500	Children can wear sports kits when representing school. Children feel proud to represent the school.	<p>We have good quality kits that are well monitored for future years</p> <p>The profile of the school is raised by sharing pictures of the children on the website/ Facebook</p>
b. Develop children's values and sportsmanship.	<p>Inspirational speakers through the Sports Partnership</p> <p>Dance performance through Lostock Family of Schools – Allegro Dance</p>	£100	Children feel that their efforts are valued	Children are inspired by professional dance
c. Increase children's confidence and ability to organise and lead.	<p>Summer Outdoor adventure activity – reward for team point winners</p> <p>Cycling at Longford Park – reward for team point winners</p>	£800	Children are inspired to take part in sport and exercise	Younger children aspire to do well for their 'teams' looking up to older children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure all children look forward to high quality, active lessons.	<p>New staff to observe the Sports coaches in their lesson delivery</p> <p>Consultant from Beyond the Physical to come in and support the subject leader in creating a vision and action planning</p> <p>Subject leader to attend network Meetings with SSP</p>	<p>£7250 (curriculum coach for the year) + release time</p>	<p>‘Observing Mr L has given so many new ideas and increased my confidence in teaching PE’ - Y5 teacher</p> <p>Staff questionnaires</p>	<p>Staff to continue observing coaches and given opportunities to team-teach with them and lead their own sessions.</p>
b. Teach lessons that are fun and challenging and delivered through a broad curriculum.	<p>Carry out a staff audit by the end of the summer term and coordinate a planned programme of internal and external CPD</p>	<p>Costed above</p>	<p>‘ ‘ Pupil questionnaires</p>	<p>Continually monitor the curriculum to make sure sports that are delivered are challenging, progressive and broad.</p>
c. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.	<p>CPD of staff is planned appropriate to need</p> <p>Bring in specialists to deliver CPD for staff – focus on dance and gymnastics</p>	<p>£500</p>	<p>Observations of coaches leading topics that staff are less confident, plus assessments using beyond the Physical show that teaching is good or better in these activities</p>	<p>All staff to complete a confidence audit annually and coaches to work at areas that address weaknesses</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure that the curriculum is broad and balanced and that there is a wide range of extracurricular clubs before school, at lunchtime and after school.	Organise extra curricular calendar, making sure sports are varied and clubs are evenly spread out Make connections with local sports teams and organise after school clubs – e.g. Sale Sharks, LCCC, Brooklands Lacrosse Make sure that the Food Tech room is well resourced and well used by all pupils in order to promote healthy eating and cooking skills	£740 For Achieve more sport coaching	“ Quotes from children about some of the challenges employed (to come later on in the year) Analysis of sports club registers – SEND and PPG pupils are prioritised for club places ”	Keep children fit and active during any future lockdowns.
b. Inspire children to join local clubs and be active in their community.	Promote ‘new’ sports through curriculum delivery – Beyond the Physical does this - make sure it’s implemented.	£200		Children join local clubs and local clubs raise the profile of our school.
c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.	Have regular meetings with Sports’ Ambassadors to ensure pupil voice and strategic planning is implemented	Through Beyond the Physical scheme - yearly subscription £570		Children learn life skills in the food technology room. Children explore new sports and staff become competent at teaching the skills of these sports.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure that as many children from Moss Park Juniors get the opportunity to play /perform in competitive, inclusive sport.	Join the Trafford School Sports Partnership through Flixton G.S so that we can enter competitions. Will need: <ul style="list-style-type: none"> ▪ Transport ▪ Kits ▪ Medals 	£500	All pupils take part in intra school competitions each year and virtually all have taken part in at least one interschool competition. Pupil voice and quotes from children on what they have enjoyed about remote challenges and any tournaments enjoyed since.	Success breeds further participation. Children see the rewards and excitement around representing the school.
b. Participate in citywide tournaments and festivals enabling our children to compete against pupils from other schools.	Work with teachers to release time for the older children to prepare the younger children. Purchase new equipment for any new games/ formats and certificates/ medals/ stickers.	Costed above		Continue to enter competitions that we know and new competitions.
c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school		£500 (time in lieu for extracurricular events / activities)		Arrange for a range of staff to attend events with the children.