

# Reception Long Term Phonics Planning



# Reception Long Term Phonics Planning



Autumn Term				
Phonics sounds phase 2 Autumn Term				
WEEK	UNIT	Teaching sessions	Spellings (see additional spelling sequence guide)	Tricky words to read and spell
Week 1  Phase 1	C/D	<ul style="list-style-type: none"> <li>• Sound discrimination</li> <li>• Rhythm and rhyme</li> </ul>		
Week 1  <b>Assess</b>		<b>By end of Week 1 complete:</b>  <b>Reception Entry Assessment (pg. 31)</b>		
Week 2  Phase 1  Revision	E/F	<ul style="list-style-type: none"> <li>• From seed to sandwich: Lesson 1</li> <li>• From seed to sandwich: Lesson 2</li> <li>• From seed to sandwich: Lesson 3</li> <li>• From seed to sandwich: Lesson 4</li> <li>• From seed to sandwich: Lesson 5</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• A Day at the beach: Lesson 1</li> <li>• A Day at the beach: Lesson 2</li> <li>• A Day at the beach: Lesson 3</li> </ul>		
Week 3  Phase 1	E/F	<ul style="list-style-type: none"> <li>• From seed to sandwich: Lesson 1</li> <li>• From seed to sandwich: Lesson 2</li> <li>• From seed to sandwich: Lesson 3</li> <li>• From seed to sandwich: Lesson 4</li> <li>• From seed to sandwich: Lesson 5</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• A Day at the beach: Lesson 1</li> </ul>		

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Revision		<ul style="list-style-type: none"> <li>A Day at the beach: Lesson 2</li> <li>A Day at the beach: Lesson 3</li> </ul>		
Week 4	1	<ul style="list-style-type: none"> <li>Phoneme /s/ written as 's'</li> <li>Phoneme /a/ written as 'a'</li> <li>Phoneme /t/ written as 't'</li> <li>Phoneme /p/ written as 'p'</li> <li>Phoneme /s/a/t/p written as 's' 'a' 't' 'p'</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 's', 'a', 't' and 'p' in them	
Week 5	2	<ul style="list-style-type: none"> <li>Phoneme /i/ written as 'i'</li> <li>Phoneme /n/ written as 'n'</li> <li>Phoneme /m/ written as 'm'</li> <li>Phoneme /d/ written as 'd'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'i', 'n', 'm' and 'd' in them	
Week 6	3	<ul style="list-style-type: none"> <li>Phoneme /g/ written as 'g'</li> <li>Phoneme /o/ written as 'o'</li> <li>Phoneme /c/ written as 'c'</li> <li>Phoneme /k/ written as 'k'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'g', 'o', 'c' and 'k' in them	to
Week 7	Units 1, 2, 3	<p><b>Revision of units 1, 2, 3</b></p> <p><b>By end of week 7 complete:</b></p> <p><b>Week 3 Assessment (pg. 35 - 39)</b></p>	Spell words with s, a, t, p, i, n, d, g, o, c, k	to
Week 8	Units 1,2, 3	<p>Use Week 3 assessments to identify gaps and consolidate.</p> <p><b>Revision of units 1, 2, 3</b></p>	Spell words with s, a, t, p, i, n, d, g, o, c, k	to
Week 9	4	<ul style="list-style-type: none"> <li>Phoneme /g/ written as 'ck'</li> <li>Phoneme /o/ written as 'e'</li> <li>Phoneme /c/ written as 'u'</li> <li>Phoneme /r/ written as 'r'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ck', 'e', 'u' and 'r' in them	the, no, go
Week 10	4	<ul style="list-style-type: none"> <li>Phoneme /g/ written as 'ck'</li> <li>Phoneme /o/ written as 'e'</li> <li>Phoneme /c/ written as 'u'</li> <li>Phoneme /r/ written as 'r'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ck', 'e', 'u' and 'r' in them	the, no, go
Week 11	5	<ul style="list-style-type: none"> <li>Phoneme /h/ written as 'h'</li> <li>Phoneme /b/ written as 'b'</li> <li>Phoneme /f/ written as 'f' and 'ff'</li> <li>Phoneme /l/ written as 'l' and 'll'</li> </ul>	spell words with 'h', 'b', 'f' 'ff' and 'l' 'll' 's' 'ss' in them	I, into, her

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		<ul style="list-style-type: none"> <li>Phoneme /s/ written as 's' and 'ss'</li> <li>Language lesson – spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>		
Week 12	5	<ul style="list-style-type: none"> <li>Phoneme /h/ written as 'h'</li> <li>Phoneme /b/ written as 'b'</li> <li>Phoneme /f/ written as 'f' and 'ff'</li> <li>Phoneme /l/ written as 'l' and 'll'</li> <li>Phoneme /s/ written as 's' and 'ss'</li> <li>Language lesson – spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'h', 'b', 'f' 'ff' and 'l' 'll' 's' 'ss' in them	I, into, her
Week 13		<b>Revision of units 1, 2, 3, 4, 5</b>	Spell words containing unit 1, 2, 3, 4 sounds	to, the, no, go, I, into, her
Week 14		<b>Revision of units 1, 2, 3, 4, 5</b>  By the end of this week complete: <ul style="list-style-type: none"> <li>Phase 2 assessments (inc TWs read and write)</li> <li>Photocopy master 1 &amp; 2 (pg. 40 &amp; 41)</li> <li>Phase 2 mark sheet</li> <li>Excel grid</li> </ul>	Spell words containing unit 1, 2, 3, 4 sounds	to, the, no, go, I, into, her
Week 15		Use phase 2 assessment to inform revision  <b>Revision of units 1, 2, 3, 4, 5</b>	Spell words containing unit 1, 2, 3, 4 sounds	to, the, no, go, I, into, her
<b>End of Autumn Term</b>				
<b>Spring Term</b>				
<b>Phonics sounds phase 3</b>				
Week 1	6	<ul style="list-style-type: none"> <li>Phoneme /j/ written as 'j'</li> <li>Phoneme /v/ written as 'v'</li> <li>Phoneme /w/ written as 'w'</li> <li>Phoneme /l/ written as 'x'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'j', 'v', 'w' and 'x' in them	me, be
Week 2	6	<ul style="list-style-type: none"> <li>Phoneme /j/ written as 'j'</li> <li>Phoneme /v/ written as 'v'</li> <li>Phoneme /w/ written as 'w'</li> <li>Phoneme /l/ written as 'x'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'j', 'v', 'w' and 'x' in them	me, be

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Week 3	7	<ul style="list-style-type: none"> <li>Phoneme /y/ written as 'y'</li> <li>Phoneme /z/ written as 'z' and 'zz'</li> <li>Phoneme /qu/ written as 'qu'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'y', 'z', 'zz' and 'qu' in them	he, my, by, she
Week 4	7	<ul style="list-style-type: none"> <li>Phoneme /y/ written as 'y'</li> <li>Phoneme /z/ written as 'z' and 'zz'</li> <li>Phoneme /qu/ written as 'qu'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'y', 'z', 'zz' and 'qu' in them	he, my, by, she
Week 5	6 & 7	<b>Revision of Unit 6 &amp; 7</b>	spell words with 'j', 'v', 'w', 'x', 'y', 'z', 'zz' and 'qu' in them	me, be  he, my, by, she
Week 6	8	<ul style="list-style-type: none"> <li>Phoneme /ch/ written as 'ch'</li> <li>Phoneme /sh/ written as 'sh'</li> <li>Phoneme /th/ written as 'th'</li> <li>Phoneme /ng/ written as 'ng'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ch', 'sh', 'th' and 'ng' in them	they
Week 7	8	<ul style="list-style-type: none"> <li>Phoneme /ch/ written as 'ch'</li> <li>Phoneme /sh/ written as 'sh'</li> <li>Phoneme /th/ written as 'th'</li> <li>Phoneme /ng/ written as 'ng'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ch', 'sh', 'th' and 'ng' in them	they
Week 8	9	<ul style="list-style-type: none"> <li>Phoneme /ai/ written as 'ai'</li> <li>Phoneme /ee/ written as 'ee'</li> <li>Phoneme /igh/ written as 'igh'</li> <li>Phoneme /oa/ written as 'oa'</li> <li>Phoneme /oo/ long written as 'oo' <b>long</b></li> <li>Phoneme /oo/ long written as 'oo' <b>short</b></li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ai', 'ee', 'igh', 'oa', 'oo' long 'oo' short in them	we, are
Week 9	9	<ul style="list-style-type: none"> <li>Phoneme /ai/ written as 'ai'</li> <li>Phoneme /ee/ written as 'ee'</li> <li>Phoneme /igh/ written as 'igh'</li> <li>Phoneme /oa/ written as 'oa'</li> <li>Phoneme /oo/ long written as 'oo' <b>long</b></li> <li>Phoneme /oo/ long written as 'oo' <b>short</b></li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ai', 'ee', 'igh', 'oa', 'oo' long 'oo' short in them	we, are

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Week 10	Units 8 & 9	<b>Revision of unit 8 &amp; 9</b>	spell words with 'ch', 'sh', 'th' 'ng' 'ai', 'ee', 'igh' 'oa' 'oo' long 'oo' short in them	they, we, are
<b>End of Spring Term</b>				
<b>Summer Term</b>				
<b>Phonics sounds phase 3</b>				
Week 1	10	<ul style="list-style-type: none"> <li>Phoneme /ar/ written as 'ar'</li> <li>Phoneme /or/ written as 'or'</li> <li>Phoneme /ur/ written as 'ur'</li> <li>Phoneme /ow/ written as 'ow' as in <b>brown cow</b></li> <li>Phoneme /oi/ written as 'oi'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ar', 'or', 'ur' 'ow' 'oi' in them	you
Week 2	10	<ul style="list-style-type: none"> <li>Phoneme /ar/ written as 'ar'</li> <li>Phoneme /or/ written as 'or'</li> <li>Phoneme /ur/ written as 'ur'</li> <li>Phoneme /ow/ written as 'ow' as in <b>brown cow</b></li> <li>Phoneme /oi/ written as 'oi'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ar', 'or', 'ur' 'ow' 'oi' in them	you
Week 3	11	<ul style="list-style-type: none"> <li>Phoneme /ear/ written as 'ear'</li> <li>Phoneme /air/ written as 'air'</li> <li>Phoneme /ure/ written as 'ure'</li> <li>Phoneme /ur/ written as 'er'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ear', 'air', 'ure' 'er' in them	all, was, give, live
Week 4	11	<ul style="list-style-type: none"> <li>Phoneme /ear/ written as 'ear'</li> <li>Phoneme /air/ written as 'air'</li> <li>Phoneme /ure/ written as 'ure'</li> <li>Phoneme /ur/ written as 'er'</li> <li>Language lesson – Spelling dictation</li> <li><b>Assessment of unit</b></li> </ul>	spell words with 'ear', 'air', 'ure' 'er' in them	all, was, give, live
Week 5	10 & 11	<b>Revision of unit 10 &amp; 11</b>	spell words with 'ar', 'or', 'ur' 'ow' 'oi' 'ear', 'air', 'ure' 'er' in them	you all, was, give, live
Week 6		<b>Revision of units 6, 7, 8, 9, 10, 11</b>		
<b>Assess</b>		By the end of this week complete: <ul style="list-style-type: none"> <li>Phase 3 assessments (inc read and write TWs)</li> </ul>		

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		<ul style="list-style-type: none"> <li>• Photocopy master 3, 4 &amp; 5 (3, 4 &amp; 5)</li> <li>• Phase 3 mark sheet</li> <li>• Excel grid</li> </ul>		
Week 7		Use phase 3 assessment to inform revision  <b>Revision of units 6, 7, 8, 9, 10, 11</b>		
<b>Phonics sounds phase 4</b>				
Week 8	12	<ul style="list-style-type: none"> <li>• Adjacent consonants ( <i>cvcc</i> ) – <i>spelling</i></li> <li>• Language session 1 – Spelling sentence dictation</li> </ul>	spell words with adjacent consonants  learn to read and spell short captions	Said, have, like, so, do
Week 9	12	<ul style="list-style-type: none"> <li>• Adjacent consonants ( <i>ccvc</i> )</li> <li>• Language session 2 – Spelling Sentence dictation</li> </ul>	spell words with adjacent consonants  learn to read and spell short captions	Some, come, were, there,
Week 10	12	<ul style="list-style-type: none"> <li>• Adjacent consonants ( <i>ccvc</i> )</li> <li>• Language session 2 – Spelling Sentence dictation</li> </ul>	spell words with adjacent consonants  learn to read and spell short captions	Some, come, were, there,
Week 11	12	<ul style="list-style-type: none"> <li>• Adjacent consonants ( <i>ccvcc</i> ) / ( <i>cccvc</i> ) / ( <i>cccvccc</i> )</li> <li>• Language lesson 3 – Spelling sentence dictation</li> <li>• <b>Assessment of unit – Spelling session hearing words and sounds to spell</b></li> </ul>	spell words with adjacent consonants  learn to read and spell short captions	Little, one, when, out, what

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Week 12	12	<ul style="list-style-type: none"> <li>• Adjacent consonants ( <i>ccvcc</i> ) / ( <i>cccvcc</i> ) / ( <i>cccvccc</i> )</li> <li>• Language lesson 3 – Spelling sentence dictation</li> <li>• <b>Assessment of unit – Spelling session hearing words and sounds to spell</b></li> </ul>	spell words with adjacent consonants  learn to read and spell short captions	Little, one, when, out, what
Week 13  <b>Assess</b>	12	<b>Revision of unit 12</b>  By the end of this week complete: <ul style="list-style-type: none"> <li>• Phase 4 assessments (inc read and write TWs)</li> <li>• Photocopy master 6 &amp; 7 (pg.45/46/47)</li> <li>• Phase 4 mark sheet</li> <li>• Excel grid</li> </ul>	spell words with adjacent consonants  learn to read and spell short captions	Said, have, like, so, do, little, one, when, out, what Some, come, were, there,
Week 14	12	Use phase 4 assessments to inform revision  <b>Revision of unit 12</b>	spell words with adjacent consonants  learn to read and spell short captions	Said, have, like, so, do, little, one, when, out, what Some, come, were, there,
<b>End of Summer Term</b>				