

# Year 1 Long Term Phonics Planning



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AUTUMN TERM				
Phonics sounds phase 5				
WEEK	UNIT	Teaching sessions	Spellings	Tricky words to read and spell
Week 1	12	<ul style="list-style-type: none"> <li>• Adjacent consonants ( <i>ccvc</i> ) - <i>Spelling</i></li> <li>• Language session 2 - Spelling Sentence dictation</li> <li>• Adjacent consonants ( <i>ccvcc</i> ) / ( <i>ccvcv</i> ) / ( <i>cccvcc</i> ) - <i>spelling</i></li> <li>• Language lesson 3 – Spelling sentence dictation</li> <li>• <b>Assessment of unit - Spelling session hearing words and sounds to spell</b></li> </ul>	spell words with adjacent consonants  learn to read and spell short captions	Some, come, were, there, Little, one, when, out, what
Week 2	13	<ul style="list-style-type: none"> <li>• Phoneme /w/ written as '<b>wh</b>'</li> <li>• Phoneme /f/ written as '<b>ph</b>'</li> <li>• Language session – Sentence dictation</li> <li>• <b>Assessment of unit</b> – Spelling wh, ph</li> </ul>	read and spell words of one syllable or more with 'wh' in  read and spell words of one syllable or more with 'ph' in	oh, their, people
Week 3	13	<ul style="list-style-type: none"> <li>• Phoneme /w/ written as '<b>wh</b>'</li> <li>• Phoneme /f/ written as '<b>ph</b>'</li> <li>• Language session – Sentence dictation</li> <li>• <b>Assessment of unit</b> – Spelling wh, ph</li> </ul>	read and spell words of one syllable or more with 'wh' in  read and spell words of one syllable or more with 'ph' in	oh, their, people
Week 4	14	<ul style="list-style-type: none"> <li>• Phoneme /ai/ written as '<b>ay</b>'</li> <li>• Phoneme /ai/ written as '<b>a_e</b>'</li> <li>• Phoneme /ai/ written as '<b>eigh</b>', '<b>ey</b>'. '<b>ei</b>'</li> <li>• Language session – Sentence dictation</li> <li>• <b>Assessment of unit</b> – Spelling ay, a_e, eigh, ey</li> </ul>	read and spell words of one syllable or more with 'ay, a_e, eigh, ey, ei'	Mr, Mrs, Ms

# Year 1 Long Term Phonics Planning



Week 5	14	<ul style="list-style-type: none"> <li>Phoneme /ai/ written as 'ay'</li> <li>Phoneme /ai/ written as 'a_e'</li> <li>Phoneme /ai/ written as 'eigh', 'ey', 'ei'</li> <li>Language session – Sentence dictation</li> <li><b>Assessment of unit</b> – Spelling ay, a_e, eigh, ey</li> </ul>	read and spell words of one syllable or more with 'ay, a_e, eigh, ey, ei'	Mr, Mrs, Ms
Week 6	15	<ul style="list-style-type: none"> <li>Phoneme /ee/ written as 'ea'</li> <li>Phoneme /ee/ written as 'e_e'</li> <li>Phoneme /ee/ written as 'ie', 'ey', 'y'</li> <li>Language session – Sentence dictation</li> <li><b>Assessment of unit</b> – spelling ea, e_e, ie, ey, y</li> </ul>	read and spell words of one syllable or more with 'ea, e_e, ie, ey, y'	looked, called, asked
Week 7	15	<ul style="list-style-type: none"> <li>Phoneme /ee/ written as 'ea'</li> <li>Phoneme /ee/ written as 'e_e'</li> <li>Phoneme /ee/ written as 'ie', 'ey', 'y'</li> <li>Language session – Sentence dictation</li> <li><b>Assessment of unit</b> – spelling ea, e_e, ie, ey, y</li> </ul>	read and spell words of one syllable or more with 'ea, e_e, ie, ey, y'	looked, called, asked
Week 8		<p><b>Revision of Unit 13, 14, 15</b></p> <p>Complete phase 5 assessment (early part)</p> <ul style="list-style-type: none"> <li>Phase 5 assessment (inc reading and write TWs)</li> </ul>		
Week 9	16	<ul style="list-style-type: none"> <li>Phoneme /igh/ written as 'ie'</li> <li>Phoneme /igh/ written as 'i_e'</li> <li>Phoneme /igh/ written as 'y'</li> <li>Phoneme /igh/ written as 'i'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ie, i_e, y, i</li> </ul>	read and spell words of one syllable or more with 'ie, i_e, iy, i, y'	water, where
Week 10	16	<ul style="list-style-type: none"> <li>Phoneme /igh/ written as 'ie'</li> <li>Phoneme /igh/ written as 'i_e'</li> <li>Phoneme /igh/ written as 'y'</li> <li>Phoneme /igh/ written as 'i'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ie, i_e, y, i</li> </ul>	read and spell words of one syllable or more with 'ie, i_e, iy, i, y'	water, where
Week 11	17	<ul style="list-style-type: none"> <li>Phoneme /oa/ written as 'ow'</li> <li>Phoneme /oa/ written as 'o_e'</li> <li>Phoneme /oa/ written as 'o' and 'oe'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ow, o_e, o, oe</li> </ul>	read and spell words of one syllable or more with 'ow, o_e, o, oe,	who, again
Week 12	17	<ul style="list-style-type: none"> <li>Phoneme /oa/ written as 'ow'</li> <li>Phoneme /oa/ written as 'o_e'</li> <li>Phoneme /oa/ written as 'o' and 'oe'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ow, o_e, o, oe</li> </ul>	read and spell words of one syllable or more with 'ow, o_e, o, oe,	who, again

# Year 1 Long Term Phonics Planning



Week 13	18	<ul style="list-style-type: none"> <li>Phoneme long /oo/ written as 'ew'</li> <li>Phoneme long /oo/ written as 'ue'</li> <li>Phoneme long /oo/ written as 'u_e'</li> <li>Phoneme short /oo/ written as 'u' and 'oul'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ew, ue, u_e, u</li> </ul>	read and spell words of one syllable or more with 'ew, ue, u, u_e,	thought , through
Week 14	18	<ul style="list-style-type: none"> <li>Phoneme long /oo/ written as 'ew'</li> <li>Phoneme long /oo/ written as 'ue'</li> <li>Phoneme long /oo/ written as 'u_e'</li> <li>Phoneme short /oo/ written as 'u' and 'oul'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ew, ue, u_e, u</li> </ul>	read and spell words of one syllable or more with 'ew, ue, u, u_e,	thought , through
Week 15		<p><b>Revision of unit 13 - 18</b></p> <p>Complete phase 5 assessment (for units 13 – 18)</p> <ul style="list-style-type: none"> <li>Phase 5 assessment (inc reading and write TWs)</li> <li>Phase 5 excel grid</li> <li>Mock Test A</li> </ul>		
<b>End of Autumn Term</b>				
<b>Spring Term</b>				
<b>Phonics sounds phase 5 cont...</b>				
Week 1	19	<ul style="list-style-type: none"> <li>Phoneme /or/ written as 'aw'</li> <li>Phoneme /or/ written as 'au'</li> <li>Phoneme /or/ written as 'al'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling aw, au, al</li> </ul>	read and spell words of one syllable or more with 'aw, au, al,	work, laughed, because
Week 2	19	<ul style="list-style-type: none"> <li>Phoneme /or/ written as 'aw'</li> <li>Phoneme /or/ written as 'au'</li> <li>Phoneme /or/ written as 'al'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling aw, au, al</li> </ul>	read and spell words of one syllable or more with 'aw, au, al,	work, laughed, because
Week 3	20	<ul style="list-style-type: none"> <li>Phoneme /ur/ written as 'ir'</li> <li>Phoneme /ur/ written as 'er'</li> <li>Phoneme /ur/ written as 'ear'</li> <li>Language session – sentence dictation</li> </ul>	read and spell words of one syllable or more with 'ir, er, ear,	Thursday, Saturday, thirteen, thirty

# Year 1 Long Term Phonics Planning



		<ul style="list-style-type: none"> <li><b>Assessment of unit</b> – spelling ir,er,ear</li> </ul>		
Week 4	20	<ul style="list-style-type: none"> <li>Phoneme /ur/ written as '<b>ir</b>'</li> <li>Phoneme /ur/ written as '<b>er</b>'</li> <li>Phoneme /ur/ written as '<b>ear</b>'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ir,er,ear</li> </ul>	read and spell words of one syllable or more with 'ir, er, ear,	Thursday, Saturday, thirteen, thirty
Week 5	21	<ul style="list-style-type: none"> <li>Phoneme /ow/ written as '<b>ou</b>'</li> <li>Phoneme /oi/ written as '<b>oy</b>'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ou, oy</li> </ul>	read and spell words of one syllable or more with 'ou, oy	different, any, many
Week 6	21	<ul style="list-style-type: none"> <li>Phoneme /ow/ written as '<b>ou</b>'</li> <li>Phoneme /oi/ written as '<b>oy</b>'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ou, oy</li> </ul>	read and spell words of one syllable or more with 'ou, oy,	different, any, many
Week 7 <b>Assess</b>		<p><b>Revision of unit 13 - 21</b></p> <p>Complete phase 5 assessment for 13 -20</p> <ul style="list-style-type: none"> <li>Phase 5 assessment (inc reading and write TWs)</li> <li>Phase 5 assessment sheet 8 &amp; 10 (pg. 35 &amp; 37)</li> <li>Phase 5 excel grid</li> </ul>		
Week 8	22	<ul style="list-style-type: none"> <li>Phoneme /ear/ written as '<b>ere</b>' and '<b>eer</b>'</li> <li>Phoneme /air/ written as '<b>are</b>' and '<b>ear</b>'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ere, are</li> </ul>	read and spell words of one syllable or more with 'aw, au, al,	eyes, friends
Week 9	22	<ul style="list-style-type: none"> <li>Phoneme /ear/ written as '<b>ere</b>' and '<b>eer</b>'</li> <li>Phoneme /air/ written as '<b>are</b>' and '<b>ear</b>'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling ere, are</li> </ul>	read and spell words of one syllable or more with 'aw, au, al,	eyes, friends
Week 10 <b>Assess</b>		<p><b>Revision of unit 13 – 22</b></p> <p>Complete:</p> <ul style="list-style-type: none"> <li>Mock Test B</li> </ul>		
<b>End of Spring Term</b>				
<b>Summer Term</b>				

# Year 1 Long Term Phonics Planning



Phonics sounds phase 5/6				
Week 1	23	<ul style="list-style-type: none"> <li>Phoneme /c/ written as 'c'</li> <li>Phoneme /c/ written as 'k'</li> <li>Phoneme /c/ written as 'ck'</li> <li>Phoneme /c/ written as 'ch'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling c, k, ck, c dictation (speech unit 19)</li> </ul>	read and spell words of one syllable or more with c, k, ck, ch	two, once
Week 2	23	<ul style="list-style-type: none"> <li>Phoneme /c/ written as 'c'</li> <li>Phoneme /c/ written as 'k'</li> <li>Phoneme /c/ written as 'ck'</li> <li>Phoneme /c/ written as 'ch'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling c, k, ck, c dictation (speech unit 19)</li> </ul>	read and spell words of one syllable or more with c, k, ck, ch	two, once
Week 3	24	<ul style="list-style-type: none"> <li>Phoneme /s/ written as 'c(e)', 'c(i)', 'c(y)'</li> <li>Phoneme /s/ written as 'sc', and 'st(l)'</li> <li>Phoneme /s/ and /z/ written as 'se'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling 'c(e)', 'c(i)', 'sc', and 'st(l)'</li> </ul>	read and spell words of one syllable using the phonemes c(y) c(e) c(i)	great, clothes
Week 4	24	<ul style="list-style-type: none"> <li>Phoneme /s/ written as 'c(e)', 'c(i)', 'c(y)'</li> <li>Phoneme /s/ written as 'sc', and 'st(l)'</li> <li>Phoneme /s/ and /z/ written as 'se'</li> <li>Language session – sentence dictation</li> <li><b>Assessment of unit</b> – spelling 'c(e)', 'c(i)', 'sc', and 'st(l)'</li> </ul>	read and spell words of one syllable using the phonemes c(y) c(e) c(i)	great, clothes
Week 5	25	<ul style="list-style-type: none"> <li>Phoneme /j/ written as 'g(e)', 'g(i)', 'g(y)'</li> <li>Phoneme /j/ written as 'dge'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> – spelling 'g(e)', 'g(i)', 'g(y)', 'dge'</li> </ul>	read and spell words of one syllable using the phonemes g(e) g(i) g(y)	it's I'm, I'll, I've
Week 6	25	<ul style="list-style-type: none"> <li>Phoneme /j/ written as 'g(e)', 'g(i)', 'g(y)'</li> <li>Phoneme /j/ written as 'dge'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> – spelling 'g(e)', 'g(i)', 'g(y)', 'dge'</li> </ul>	read and spell words of one syllable using the phonemes g(e) g(i) g(y)	it's I'm, I'll, I've
<b>Assess</b>		Complete: <b>Mock Test C</b>		
Week 7	26	<ul style="list-style-type: none"> <li>Phoneme /l/ written as 'le'</li> <li>Phoneme /m/ written as 'mb'</li> <li>Phoneme /n/ written as 'kn' and 'gn'</li> <li>Phoneme /r/ written as 'wr'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> – spelling le, mb, kn, gn, wr</li> </ul>	read and spell words of one syllable or more with 'le, mb, kn, gn, wr,	don't, can't, didn't

# Year 1 Long Term Phonics Planning



Week 8	26	<ul style="list-style-type: none"> <li>Phoneme /l/ written as 'le'</li> <li>Phoneme /m/ written as 'mb'</li> <li>Phoneme /n/ written as 'kn' and 'gn'</li> <li>Phoneme /r/ written as 'wr'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> – spelling le, mb, kn, gn, wr</li> </ul>		
Week 9	27	<ul style="list-style-type: none"> <li>Phoneme /zh/ written as 's'</li> <li>Phoneme /ch/ written as 'tch'</li> <li>Phoneme /sh/ <b>alternatives</b></li> <li>Phoneme /w/ /o/ written as 'wa'</li> <li>Phoneme /u/ written as 'o'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> - spelling (tch, sh, ea, zh, (w)a, o)</li> </ul>	read and spell words of one syllable or more with 's, tch, wa. o, zh, (w)a, o)	first, second, third
Week 10	27	<ul style="list-style-type: none"> <li>Phoneme /zh/ written as 's'</li> <li>Phoneme /ch/ written as 'tch'</li> <li>Phoneme /sh/ <b>alternatives</b></li> <li>Phoneme /w/ /o/ written as 'wa'</li> <li>Phoneme /u/ written as 'o'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> - spelling (tch, sh, ea, zh, (w)a, o)</li> </ul> <p style="text-align: center;"><b>Revision of unit 23 - 27</b></p> <p>Complete phase 5 assessment for units 21 - 27</p> <ul style="list-style-type: none"> <li>Phase 5 assessment (inc reading and write TWs)</li> <li>Phase 5 assessment sheet 9 &amp; 11 (pg. 36 / 38)</li> <li>Phase 5 update excel grid</li> </ul>	read and spell words of one syllable or more with 's, tch, wa. o, zh, (w)a, o)	first, second, third
<b>Assess</b>				
Week 11	28	<ul style="list-style-type: none"> <li>Suffix ending: '-ing' (a morpheme)</li> <li>Suffix ending: '-ed' (a morpheme)</li> <li>Suffix ending: split digraph silent 'e' + '-ing', '-ed'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> – spelling ing, ed</li> </ul>	Read and spell words ending with 'ing' and 'ed'	clearing, gleaming, rained, mailed
Week 12	29	<ul style="list-style-type: none"> <li>Suffix ending: '-s' (as plural morpheme)</li> <li>Suffix ending: '-es' after 'ss'. 'x'</li> <li>Suffix ending: '-es' after 'ch', 'sh'. 'tch'</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> – spelling s, es, ch, sh, tch</li> </ul>	Read and spell words ending with 's' and 'es' 'ss'-es' 'ch' 'sh' 'tch'	Men, mice, feet, teeth, sheep

# Year 1 Long Term Phonics Planning



Week 13	30	<ul style="list-style-type: none"> <li>Prefix 're-'</li> <li>Prefix 'un-'</li> <li>Prefix, root, suffix</li> <li>Language session – spelling dictation</li> <li><b>Assessment of unit</b> – spelling dictation</li> </ul>	Read and spell words ending with 're' and 'un' and root words suffix	Vowel consonant prefix suffix syllable
Week 14		<p><b>Revision of unit 28 - 30</b></p> <p>Complete phase 6 assessment</p> <ul style="list-style-type: none"> <li>Phase 6 assessment (inc reading and write TWs)</li> <li>Phase 6 assessment sheet 12 &amp; 13 (pg. 39 / 40)</li> <li>Update and complete excel grid</li> </ul>		
End of Summer Term				